



계명대학교
Keimyung University

KAC Pre-Communication Skills (27801-01)
Freshmen
Spring 2010
Mon 2 - 2:50 PM, Wed 4 – 5:50 PM
Location: 508

Instructor: Prof. Ken Eckert

B.A. English, Concordia University College of Alberta, Canada
M.A. English, Memorial University of Newfoundland, Canada
Ph.D. English in Progress (A.B.D.), University of Nevada, Las Vegas, USA

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Office Hours: Mon 10-12; Tue 10-12, 2-4; Wed 3-4; Fri 11-12



Outline

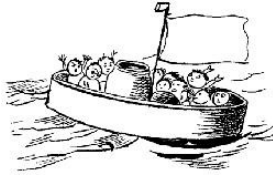
Writing courses concentrate on how English should be used, but this course is concerned with how English is actually used in common and casual usage in everyday conversation or in business settings and presentations. The focus of this course is not grammar, but more subjective issues such as using the right words -- showing respect or familiarity and using idioms and expressions.

Goals

- Expansion of vocabulary, especially of conversational idioms and expressions
- Increase in speed and complexity of vocal response
- Increased aptitude for handling speech situations and levels of formality
- Confidence in speech
- Improvement in pronunciation and clarity

KAC Description

This course will focus on skills that will enable students to present themselves orally and in conjunction with new media in a variety of contexts both formal and informal. Assignments, activities and lectures will assist students in developing confidence, autonomy and a willingness to communicate in English. Students will learn to communicate with purpose, to engage in genuine communication with their audience, and to be active senders and receivers of information.



Class Rules

All instruction and class discussion will be in English.

The classroom is not the place for constant cigarette breaks, gossiping with friends, or playing with cell phones. Computers are permitted but may not be used for surfing or video games. Please treat your instructor and fellow students courteously in class. Students who spend the class sleeping or text messaging may be marked absent.

Textbook

Interchange 3, 3rd Edition (Jack C. Richards, Cambridge University Press)

Link: <http://www.cambridge.org/catalogue/catalogue.asp?isbn=9780521602167>

Evaluation

Evaluation will be a mix of

a. Attendance	25%
b. In-class presentations and participation	25%
c. Mid-term exam (pair interview)	25%
d. Final exam (pair interview)	25%

The class is Pass / Fail.

WARNING: Being late equals 1/3 of an absence. In accordance with KAC policy, students who are absent **7 times automatically fail the course**. Students are responsible for their attendance and for providing documentation of sickness or other emergencies. Every absence is a 2% deduction on attendance grades.



The Class

Sometimes I will explain grammar or usage concepts, but a big part of this class is the students speaking. There will be handouts about topics relating to the textbook, and we will often have group discussions or activities in the class. Boring classes are the result when students sit like *harubang*. Fun classes are the result when everyone participates. In this way you will increase your confidence in English and your skill in using it. You cannot learn to dance from a book, and you cannot learn to speak English without doing it.

Calendar

March 2 (Tue): Classes begin
 May 5 (Wed): Children's Day (No classes)
 June 15-21 (Tue-Mon): Final exams
 June 22 (Tue): Summer vacation begins