



계명대학교
Keimyung University

KAC Academic Writing I.1 (27796-01)
Fall 2010
Wed 12:00-12:50 + Fri 10:30-12:20
Location: 508

Instructor: Prof. Ken Eckert

B.A. English, Concordia University College of Alberta, Canada
M.A. English, Memorial University of Newfoundland, Canada
Ph.D. English in Progress (A.B.D.), University of Nevada, Las Vegas, USA

E-mail: eng@keneckert.com Office: 515 Telephone: 6754
Office Hours: Mon 1-2; Tue 3-4; Wed 1-2, Thu 10-12



Outline

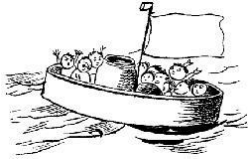
This course begins with simple writing styles such as description and moves into more complex forms such as analysis, evaluation, and argumentation. We will begin with basic vocabulary and grammar issues of sentence writing and gradually move into higher matters of paragraph structuring and developing writing fluency. Assignments will begin with short paragraphs and end with five-paragraph papers. Other assignments may possibly include resumes, reports, e-mails, and web pages.

Goals

- To plan and organize an essay by working through your writing process
- To benefit from peer response to your writing
- To identify and understand the audience and purpose in writing
- To develop effective critical reading skills through close analysis of texts
- To adopt appropriate voice, tone, and level of formality in your writing
- To edit final drafts for format, structure, grammar, and mechanics

KAC Description

The academic writing course will introduce students to the conventions and goals of academic writing. Students will develop competency in writing at the sentence, paragraph and essay level as well as learn the skills necessary to articulate ideas carefully through writing. In addition reviewing a variety of language skills, students will be on the importance of academic honesty, strategies for giving and receiving peer evaluation and the concept of process writing.



Class Rules

All instruction and class discussion will be in English.

The classroom is not the place for constant cigarette breaks, gossiping with friends, or playing with cell phones. Computers are permitted but may not be used for surfing or video games. Please treat your instructor and fellow students courteously in class. Students who spend the class sleeping or text messaging may be marked absent.

Textbook

Interactions 2 Writing (Cheryl Pavlik & Margaret Keenan Segal, McGraw Hill Contemporary)

Evaluation

Evaluation will be a mix of

a. Attendance and participation	15%
b. In-class writing	15%
c. Regular paper assignments	50%
d. Mid-term exam (in-class paper)	20%

WARNING: Five minutes late: 1/3 absence. Ten minutes late: 2/3 absence. 15 minutes late or more: absent. In accordance with KAC policy, students who are absent **7.0** class hours **fail the course**. Students are responsible for their attendance and for providing documentation of sickness or other emergencies. Every hour absence is a 2% deduction. Notes will not be accepted after seven days after the absence.



Plagiarism

Plagiarism is the unacknowledged use of someone else's ideas or words. It is not only cheating but is against the law. If you are to pursue a globalized career or are thinking of continuing your education abroad it is extremely important that you learn to cite properly. All plagiarized papers will be failed.

Word Processors

Papers typed on a Hangul word processor are fine, but it is a good idea to learn to use an English-language word processor because Hangul ones do not represent English punctuation marks very well. If you need a free word processor, go to <http://www.openoffice.org/>.

Calendar

Sep 1 (Wed): Classes begin
 Sep 20 - 24 (Mon - Fri): Chuseok – No classes
 Dec 15 - 21 (Wed - Tue): Final exams