



계명대학교
Keimyung University

KAC Reading Skills II.1 (27804-01)
Fall 2010
Mon 2:00-2:50 + Fri 1:00-2:50
Location: 424

Instructor: Prof. Ken Eckert

B.A. English, Concordia University College of Alberta, Canada
M.A. English, Memorial University of Newfoundland, Canada
Ph.D. English in Progress (A.B.D.), University of Nevada, Las Vegas, USA

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Office Hours: Mon 1-2; Tue 3-4; Wed 1-2, Thu 10-12



Outline

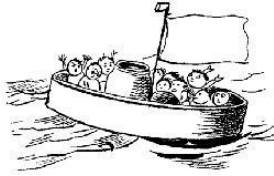
There are many levels of reading, from simply understanding what the words mean to understanding, discussing, and evaluating the information and arguments in the text. We will be working from the first level of basic vocabulary comprehension to higher levels of analysis. Most of the readings will be short essays about cultural issues, but later on we may look at some literature in order to understand its meanings. As this is a semester II level course we will additionally look at issues of research and in order to assist in individual preparation for the KAC thesis.

Goals

- Improvement in recognition of vocabulary and forms
- Greater understanding of written tone and style
- Increased comprehension of textual information
- Skills in recognizing themes, images, and arguments
- Abilities in analyzing and evaluating information
- Skills in locating and evaluating sources for research

KAC Description

The Professional Reading Course will challenge students to develop academic and critical reading skills through a variety of assignments and texts. In the area of language development, students will expand their vocabularies, read texts as models for academic reasoning and written expression and practice their own critical reasoning skills through thorough examination and analysis of texts. The class is designed to ensure all KIC students have the necessary reading competencies they will need in future courses.



Class Rules

All instruction and class discussion will be in English.

The classroom is not the place for constant cigarette breaks, gossiping with friends, or playing with cell phones. Computers are permitted but may not be used for surfing or video games. Please treat your instructor and fellow students courteously in class. Students who spend the class sleeping or text messaging may be marked absent.

Textbook

Mosaic 2 Reading 4th Edition (Silver), Brenda Wegmann, Miki Knezevic and Marilyn Bernstein (McGraw Hill). Link: <http://highered.mcgraw-hill.com/sites/0072329645/>

Evaluation

Evaluation will be a mix of

a. Attendance and participation	20%
b. Quizzes	20%
c. Research project	20%
d. Mid-term (reading test)	20%
e. Final exam (reading test)	20%

WARNING: Five minutes late: 1/3 absence. Ten minutes late: 2/3 absence. 15 minutes late or more: absent. In accordance with KAC policy, students who are absent **7.0** class hours **fail the course**. Students are responsible for their attendance and for providing documentation of sickness or other emergencies. Every hour absence is a 2% deduction. Notes will not be accepted after seven days after the absence.



The Class

A big part of this class is the students speaking, either discussing the text with the class or in small groups. Boring classes are the result when students sit like *harubang* and wait to be entertained. Fun classes are the result when everyone participates and becomes involved in the topic. Using electronic dictionaries to look up words is sometimes necessary, but the goal is to increase your skills in thinking about the meaning of the text and being able to analyze and evaluate it.

Calendar

Sep 1 (Wed): Classes begin
 Sep 20 - 24 (Mon - Fri): Chuseok – No classes
 Dec 15 - 21 (Wed - Tue): Final exams