

계명대학교
Keimyung Adams College
Keimyung University

Thesis Writing 27263-01
Spring 2011
Tue 10:30 – 11:45 and Thu 9:00 – 10:15
Location: 508

Instructor: Dr. Ken Eckert

B.A. English, Concordia University College of Alberta, Canada
M.A. English, Memorial University of Newfoundland, Canada
Ph.D. English, University of Nevada, Las Vegas, USA

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Office Hours: Mon 2-4 Wed 2-4 Thu 11-12, 2-3



Outline

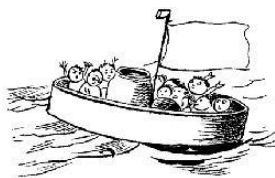
The focus in this course is on argument research essays. Students learn the processes necessary for collecting and using research material in writing. They learn how to evaluate, cite, and document sources, and how to develop arguments and support them. At the same time, we will concentrate on three subjects: sentence grammar, paragraph construction, and the development of a professional style and tone. The first half of the course will feature paper assignments to build writing skills and the second half will involve planning and progression toward the final Keimyung Adams thesis project.

Goals

- To plan and to organize a research essay
- To build skills in using appropriate research strategies
- To summarize, paraphrase, and synthesize secondary materials
- To address purpose and audience effectively in a research essay
- To benefit from peer response to your writing
- To develop scholarly research and citation skills
- To adopt appropriate voice, tone, and level of formality in your writing
- To edit final drafts for format, structure, grammar, and mechanics

Keimyung Adams College Description

This course, for upper class students, is designed to develop the research, analysis, writing skills, and also ethical awareness necessary to complete an academic thesis. Students will be expected to choose their topic, conduct appropriate research, and make significant progress in the writing of their final thesis.



Class Rules

All instruction and class discussion will be in English.

The classroom is not the place for wandering in and out late, gossiping with friends, or playing with cell phones. Computers are permitted but may not be used for surfing, video games, or e-mailing. Please treat your instructor and fellow students courteously in class. Students who spend the whole class text messaging may be marked absent.

Textbook

Greater Essays 5, Keith Folse and Tison Pugh (Cengage: Second Edition)

Evaluation

Evaluation will be a mix of

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|---------------------------------|-----|
| a. Attendance and participation | 20% |
| b. Paper assignments | 60% |
| c. Progress in thesis project | 20% |

WARNING: Five minutes late: 1/3 absence. Ten minutes late: 2/3 absence. 15 minutes late or more: absent. In accordance with Keimyung Adams policy, students who are absent **7.0** class hours **fail the course**. Students are responsible for their attendance and for providing documentation of sickness or other emergencies. Every hour absence is a 2% deduction. Notes will not be accepted after seven days after the absence.



Plagiarism

Plagiarism is the unacknowledged use of someone else's ideas or words; it is not only considered cheating but is against the law in most of the world. If you are to pursue a career interacting with western nations or are thinking of continuing your education abroad it is extremely important that you learn to acknowledge other writers' information. All plagiarized papers will be failed and reported.

Word Processors

Papers typed on a Hangul word processor are fine, but it is a good idea to learn to use an English-language word processor because Hangul ones do not represent English punctuation marks very well. If you need a good free word processor, go to <http://www.openoffice.org/>.

Calendar

Classes begin: Mar 2
Exam week: Jun 16 – 22
Holidays: May 5, May 10, May 20

Thesis Writing
Spring 2011
Prof. Ken Eckert
Tentative Weekly Plan

Mar 3		Introduction to class	Diagnostic Writing
Mar 8	Chapter 1	Structure	
Mar 10	Chapter 1	Thesis statements	Assign paper 1
Mar 15	Chapter 1	Thesis statements	
Mar 17	Chapter 2	Process analysis	Paper 1 due
Mar 22	Chapter 2	Discuss paper 1	Assign paper 2
Mar 24	Chapter 2	Process analysis	
Mar 29	Chapter 3	Comparisons	Paper 2 due
Mar 31	Chapter 3	Discuss paper 2	Assign paper 3
Apr 5	Chapter 3	Comparisons	
Apr 7	Chapter 4	Cause & effect	Paper 3 due
Apr 12	Chapter 4	Discuss paper 3	Assign paper 4
Apr 14	Chapter 4	Cause & effect	
Apr 19		Peer edit	
Apr 21	Chapter 5	Argumentation	Paper 4 due
Apr 26	Chapter 5	Discuss paper 4	Assign paper 5
Apr 28			Midterm Exam
May 3	Chapter 5	Discuss midterm	
May 12	Chapter 5	Peer edit	
May 17		Thesis consultation (515)	Paper 5 due
May 19		Discuss paper 5	Assign short thesis outline
May 24		Research strategies	
May 26		Peer help	
May 31		Discuss outline (515)	Thesis outline & sources due
Jun 2		Citation in-text	Assign short thesis
Jun 7		Citation works cited	
Jun 9		Plagiarism & ethics	
Jun 14		Readings	Short paper 6 due